A Pedagogy of Whanau

WHANAU EMPOWERMENT

- Priority Surveys (Teacher Excellence Network (TEN) Programme – teacher effectiveness (2014/15)
- Parent learning through Whanau Centre
- MoU with Te Whare Wananga o Awanuiarangi to deliver Bachelor of Humanities (Indigenous, Media Studies, Maori, Graphic Design) on our campus from 2014
- Health initiatives

WHANAU IN SCHOOL

 Reciprocal, mutually beneficial, relationships of trust – basis of all interaction

COMMUNITY

- Very strong former-students' involvement – as role models, tutors, mentors "Young Elders"
- Active parent participation in own ethnic groups and languages
- School Social Workers (incl. one SWIS)
- Studio 274 after school drop-in High Tech Youth Studio – expanded to other communities in NZ & Pacific

WHANAU IN SCHOOL FACILITIES

- New school facilities opened October 2008 & Clover Park original buildings modernised
- Open plan design no walls, no doors support our learning model
- Maori/Pasifika symbols, artefacts
- External environment designed for Maori/Pasifika learning
- Whanau Centre (School Social Worker)
- Kia Aroha School Marae
- Fale Pasifika
- Studio 274 High Tech Youth Network.

WHANAU & RESISTANCE

- Schools as alienating spaces for Maori & Pasifika learners
- Parents initiated THREE separate struggles over 20 years to change this
- Began as one Intermediate school – now a Y7-10 middle school & a Y7-13 Maori bilingual school on one campus
- Critical pedagogy, social justice foundation & practice
- "Warrior-Scholars"
- Intentionally counterhegemonic

WHANAU & IDENTITY

- Culturally responsive, critical, programme
- Maori, Samoan, Tongan, Maori bilingual units
- Authentic caring (our kids, not 'other people's children' (Delpit 1995)
- Appreciative Inquiry positive futures
- Whanau, Maori & Pasifika potential approach

WHANAU IN SCHOOL ORGANISATION

- What does authentic whanau actually mean in school?
- Vertically grouped Ys 7-9, & Ys 10-13
- Inclusive Accept all students, no withdrawal or streaming
- UPs Unrealised to
 Unlimited Potential no other
 'labels' (special needs, gifted &
 talented, ESOL, at risk,
 at/above/below standards)

Kia Aroha College

- Te Whanau o Tupuranga
- Fanau Pasifika

WHANAU IN SCHOOL POLICY

- Whanaungatanga embedded in policy, funded
- Learning Model 3 'lenses' embedded in policy
- Teachers bring own babies, toddlers to school
- No stand downs or suspensions
- Whanau first in all interventions & support
- Whanau consultation
- Experienced, stable, BOT

WHANAU IN SCHOOL CURRICULUM

- 3 'lenses' through which we view learning – school, self, global, developed assessment tool for 'self knowledge' - identity
- Integrated curriculum across all year levels (Y7-13)
- Integrated with students' lives & realities
- Founded in social justice
- Student-driven contexts for study
- Critical Praxis youth participatory action research
- Students involved in construction and production of knowledge
- Intensive & flexible use of time
- NCEA standards come out of these contexts no 'course prescriptions'
- High level ICT High Tech Youth Studio Studio 274
- Kapa Haka & Pasifika Performing Arts curriculum in itself – not an 'add-on'